

Looking After Children in Scotland: Good Parenting, Good Outcomes

CARE PLAN

Local authorities are required under Regulation 3 of the Arrangements to Look After Children (Scotland) Regulations 1996 to make a Care Plan for each child looked after by them. The Care Plan helps you make arrangements for a child/young person's future. It links closely with the Essential Core Record and Placement Agreement and it is therefore important that this is kept up to date. Wherever possible, the Care Plan should be completed before a child/young person is first looked after away from home by a local authority or in the case of an emergency admission as soon as practicable after a placement has been made. Normally the child/young person and his/her parent(s) should be involved in drawing up the Care Plan.

This form is particularly designed to be used with a child or young person looked after away from home by a local authority, but can be used more widely.

When recording the child/young person's forename(s) and family name, please state the names recorded on his/her birth certificate. If the child/young person is known by a different name(s) also record this name(s).

1. Forename(s)

KEVIN

Family name

M'GOWAN

Known as

2. Gender

Male



Female



3. Date of Birth

Day

09

Month

04

Year

1986

This date should be the same as at Question 21.

4. Date of this Care Plan

Day

01

Month

06

Year

2000

5. Please indicate the legal basis for the current work with this child/young person

SECTION 70 (3)(a) CHILDREN (SCOTLAND) ACT 1995

Your answer should include any period of home supervision prior to being looked after away from home.

6. If there have been previous Care Plans during the current looked after episode, what were the reasons the child/young person first started to be looked after?

HOME SUPERVISION REQUIREMENT 19.5.99.

RESIDENTIAL ASSESSMENT 10.2.2000.

LOOKED AFTER AWAY FROM HOME 27.3.00. DECISION OF CHILDREN'S HEARINGS.

If siblings are also being looked after away from home, note whether they are placed together. If not, explain why, e.g., lack of suitable placements.

7. Why does the child/young person need to be looked after now? Are there additional resources which might have prevented the child/young person needing to be looked after away from home? If so, what are they and why are these resources not available? Has living with relatives/close family friends been explored as an alternative to being accommodated by the local authority?

DECISION OF RESIDENTIAL ASSESSMENT TEAM WAS TO ACCESS EXTENDED DAY PLACE AT KIBBIE SCHOOL. THIS WAS SANCTIONED AT INFORM BUT BY THE TIME CHILDRENS HEARING TOOK PLACE NO PLACEMENT WAS AVAILABLE. PANEL FELT THAT KEVIN SHOULD REMAIN IN RESIDENTIAL SITUATION AT KIBBIE TO ALLOW HIM THE BENEFIT OF WHAT HAD BEEN A POSITIVE EXPERIENCE.

8. The following people should be consulted in the formulation of this Care Plan; the child/young person, his/her parent(s)/person(s) with parental responsibilities, his/her carer(s) and other agencies/relevant persons. Please detail the consultations below. Include reference to any relevant written reports which are available on the child/young person's file.

Section 17(4)(b), C(S)A 1995 states that the local authority shall, as far as is practicable, ascertain and have regard to the views of the people outlined in Question 8.

Name/Role	Date Consulted	Method	Outcome (or explain why not consulted)
ALICE M'GOWAN	8.3.00	CASE CONFERENCE	IN AGREEMENT WITH PLAN
PATRICIA M'GOWAN	8.3.00	CASE CONFERENCE	IN AGREEMENT WITH PLAN
KEVIN M'GOWAN	15.5.00	DISCUSSION AT KIBBIE	IN AGREEMENT WITH PLAN

9. Has a full assessment of the child/young person's needs been undertaken and recorded on his/her file?

Yes



No



If no, when will this be completed?

Day

Month

Year

Consider long term needs here. The arrangements for meeting them should be worked out in the Day to Day Placement Arrangements.

10. Based on this assessment, what needs does the child/young person have that the period of being looked after away from home should meet? (Where a full assessment has not yet been completed, this part of the Care Plan should be filled out on the basis of information available to date, but reviewed once the assessment is completed). Consider all the following issues:-

Wherever reasonably practicable, the local authority should obtain a written health assessment by a registered medical practitioner on the state of the health of the child/young person and his/her need for health care prior to being looked after (Reg. 13(1)). There is no legal requirement for subsequent health assessments during placement but the possible benefits of this should be considered for each child/young person.

Health. What needs does the child/young person have in respect of physical, mental or dental health conditions, illnesses or disabilities? Does s/he have any special dietary requirements? Does s/he require regular health assessments? Please specify.

KEVIN IS GENERALLY A FIT, HEALTHY YOUNG MAN DURING STAY AT KIBBURE HAS HURT HIS NECK IN GYM → SEEN BY DOCTOR AND HAD THROAT INFECTION ALSO TREATED BY DOCTOR.

Education. What learning/education/training/employment needs does the child/young person have? Has an education plan been established with his/her school? If not, when will this be completed?

HAS GREAT DIFFICULTY IN MAINSTREAM CLASSES. KEVIN HAS RESPONDED WELL TO CLASSROOM STRUCTURE AT KIBBURE SCHOOL. DECISION OF RESIDENTIAL ASSESSMENT THAT THIS NEEDS TO CONTINUE IN THIS ENVIRONMENT.

Identity. What needs does the child/young person have in developing a positive identity? Consider issues regarding gender, disability, sexuality, religion, culture, language, self-worth, knowledge and understanding of own and family circumstances.

KEVIN APPEARS CONFORTABLE WITH THIS AREA. HE HAS A VERY SUPPORTIVE FAMILY STRUCTURE THAT HE STRONGLY IDENTIFIES WITH.

If sibling(s) are also looked after away from home but in separate placement(s) include details of any plans to re-unite them, or explain if there are no plans.

Family and Social Relationships. What needs does the child/young person have with regard to developing/maintaining/changing relationships with parent(s), siblings, other relatives and friends?

KEVIN HAS STRONG FAMILY COMMITMENTS AND ENJOYS THE COMPANY OF PARENTS & SIBLINGS. THIS IS AN IMPORTANT PART OF HIS LIFE AND HAS MANAGED TO CONTINUE THROUGHOUT PLACEMENT.

Social Presentation. What needs does the child/young person have with regard to his/her presentation or skills in social situations?

KEVIN HAS DIFFICULTY EXPRESSING HIS FEELINGS AND INDIVIDUAL WORK IS PLANNED TO DEVELOP THIS.

Emotional and Behavioural Development. What emotional and behavioural development needs does the child/young person have?

KEVIN'S BEHAVIOUR, ESPECIALLY TEMPER ISSUES WILL BE FOCUSED UPON IN INDIVIDUAL/ GROUPWORK SESSIONS THROUGH EXTENDED DAY/ PLACE.

Self-Care Skills. What needs does the child/young person have in developing self-care skills?

KEVIN REQUIRES TO HAVE A CONSISTANT
APPROACH BY ADULTS TO ENABLE HIM TO
MANAGE SITUATIONS APPROPRIATELY.

Eg., return to family, live permanently with relatives or friends, adoption, semi-independent living in the community, remain at home supported by a series of short-term respite placements?

11. What overall outcome is planned for this child/young person? What is the intended timescale for achieving this outcome? How will this outcome meet the child's identified needs? What is the contingency plan if this outcome cannot be achieved?

KEVIN SHOULD RETURN HOME TO FAMILY FOLLOWING
CHILDREN'S HEARING 7.6.2000.

KEVIN WILL BEGIN DAY PLACE AT KIDZEE ON
1.6.2000.

Eg., residential care, residential school, secure unit, short-term foster care, long-term foster care, respite foster or residential care, lodgings, hostel, tenancy, adoption.

12. What type of placement is likely to achieve this outcome? If the child/young person is not yet placed in such a placement, what needs to be done to achieve it? How will other agencies be involved? What is the next best alternative if this placement cannot be achieved?

IT IS HOPED THAT PJSEL WILL ACCEPT RECOMMENDATIONS
FOR DAY PLACE BUT KEVIN HAS A NUMBER OF
OUTSTANDING CHARGES THAT MAY MAKE THIS
DIFFICULT.

The details of contact arrangements eg. times, venues, transport should be recorded in the Day to Day Placement Arrangements. Record here the broad plan and what it aims to achieve.

13. What are the current/intended contact arrangements with family/friends? How will these arrangements progress the Care Plan? Are the parent(s)/person(s) with parental responsibilities in agreement with these arrangements? Do they need to be changed and if so, how will this be achieved?

CURRENT ARRANGEMENTS HAVE BEEN ARRANGED THROUGH PARENTS, KINBLR & SOCIAL WORK.

KEVIN HAS REGULAR WEEKENDS AT HOME, CONTACT DURING THE WEEK AND IS CONTROLLED BY KEVIN'S BEHAVIOUR BEING ABLE TO SUSTAIN THIS.

14. How do the current legal arrangements support the Care Plan? Do they need to be changed and if so, how will this be achieved?

AT CHILDREN'S HEARINGS 7.6.2000. CHANGE FROM SECTION 70(3) TO SECTION 70(1) CHILDREN (SCOTLAND) ACT

15. Are there any other actions, not outlined above, which need to be taken to progress this Care Plan?

16. Please provide a summary of the actions required to achieve this Care Plan.

Actions Required	Person(s) Responsible	Target Date for Completion
BEGIN EXTENDED DAY PHASE	KIRBY STAFF	1.6.2000
CHANGE CURRENT LEGISLATION	ALL PARTIES CHILDREN'S HEARINGS	7.6.2000
ADDRESS ANGER MANAGEMENT	EXTENDED DAY STAFF	THROUGHOUT PLACEMENT.
FAMILY SUPPORT	EXT. DAY/STAFF - S.W.	ONGOING.
REGULAR REVIEWS	SOCIAL WORK / KIRBY	

17. Are there any identified needs on which it is not possible to take action at this time? If yes, state what they are, give reasons, and state when action may become possible

18. A review of this Care Plan will take place on/before:-

Day Month Year

Time

Venue

The Care Plan should only be changed at a formal review, which may mean bringing forward the planned statutory review date, or a children's hearing.

The signatories should include those detailed in Question 8.

19. This Care Plan has been discussed with the following people who agree with the plan, except in any areas noted in Question 20 below.

	Signature(s)	Date	To receive a copy? (If YES please tick)
Child/Young person			☒
Mother			☒
Father			☒
Foster /residential carer(s)			☒
			☐

WHERE APPLICABLE:- Other(s) with parental responsibility, other interested relatives (specify relationship to child/young person), other professionals (specify)

Signature(s)	Date	
		☐
		☐
		☐

20. Please note and explain any disagreements with any areas of the plan and any further action that is required.

Anyone above who disagrees with the plan should be informed of their right to make representations to the local authority.

If the Care Plan is amended as a result of a review or a children's hearing, a new Care Plan should be completed and signed.

21. I have checked this Care Plan for accuracy and completeness. [If applicable] The following questions have not been fully completed because:-

Signed Harry Scott Name HARRY SCOTT (BLOCK CAPITALS)
 Date 1.6.2000 Designation Social Worker



The Looking After Children materials were originally developed and designed by researchers in England and Wales in collaboration with the Department of Health.

The forms have been amended for use in Scotland and meet the requirements of the Children (Scotland) Act 1995.